[chapter 7 draft]
[7/31/69]

CHAPTER VI – MOTIVE

Page	Topic	(Date)	Observation
2 top	Motive		—The first sentence is awkward—rephrase.
2-3	"Sanity"— Rewrite paragraph		—Oswald's legal sanity is not inherently unanswerable, but is irrelevant here. His psychological health is however very important here. This whole passage is misleading.
3	Psychoanalysis Rewrite or leave out		—'Ex post facto' should be "posthumous" —Paragraph is poorly written—too apologetic & whole method of approach unclear.
4, line 13	Motivation		—Word is "commission".
4, line 17	"		—"their own values & those of their society"
5, line 10	"		—Correct grammar
6, line 4	Summary—¶		—"almost" completely [illegible] —Last sentence should be separate paragraph
9	Playing hooky		—Was mockery of classmates the only reason? [illegible]
13	Footnote citations		—Are these multiple references to the same source necessary? (two in one sentence even). The preceding paragraph has one footnote for all its citations.

15	Lee's brothers - Amplify	- Their absence, while in boarding school, is also a factor. Perhaps also Lee's stay in Orphan home should be mentioned - Mrs O's lack of attention should be more specifically documented.
17, lines 4-8	Predicting violence	- Two ideas are confusingly run together here: a) 2 workers recommended leaving Lee at home; & b) the one worker who recommended institutional care did not do so to avoid violence. - This should be clarified.
17, line 12	Marguerite	- Correct diction
9, lines 8-9	Marine Corps	- Rephrase last clause.
21	footnote 34	- Reference is wrong; should be to later schoolmates.
21-22.	Robert's example in Marine Corps - See John Pic - all guesswork	- Is there any authority for this?
24, line 4	"great men"	- Authority for this? Yes OK
25	footnote 43	- Marg's evidence confirming this should be cited.
26, line 2	Marxism	- Delete phrase in brackets.
25-26	Marxism	- Effects are in inverted order.
27, lines 9-10	Pamphlet	- Wording is awkward
27	Rosenberg incident	- Whole section is confusing & unclear; rewrite & shorten.
28, line 8	Authority figures	- Clarify this passage.
31, line 8	Russian stay	- Correct grammar.

Page	Topic	(Date)	Observation
33, line 9	Return to US.	-	Correct phrasing
33-35	Lee's hatred of U.S.		Is this given too much attention? This one letter is the only real evidence here & it is full of seemingly intentional exaggeration. Topic should be revised.
36	Disillusionment in USSR	-	Correct sentence structure
37, line 1	Return to US	-	First sentence is awkward.
37-38	Return to Texas	-	This sentence is a mess.
38	Footnote 69 - "offial"	-	Footnote is irrelevant.
40, line 9	Return to USSR visas	-	Correct diction
41-42	"Outsider" status	-	This explanation is unclear & clouded by "fine writing." It should be simplified.
41-48	Employment trouble	-	Whole story of real trouble & excuses is poorly told. Examples are good, but effect is lost in flood of language. Should be rewritten.
48, para 1	Lack of friends		Topic sentences are poorly done, as here - Main subject is lost in subordinate clauses. This fault is frequent.
48	footnote 105	-	When did Marina forge FPCC membership card?
52	deM goes to Haiti	-	This was in May, not April, see G. deM's testimony.
52, lines 6-8	Russian friend		Delete bracketed clause.
52-53	Marguerite		Chronologically this incident comes in the wrong place - should be earlier.
61, last line	FPCC fantasy	-	Negative should be removed.

Page	Topic	Date	[illegible]
62 line 8	FPCC letter		Was [illegible] That he [illegible] doesn't [illegible]
63, line 4	Letter [illegible]		- [illegible] paragraph
64, line 10	Popularity		- Sentence [illegible]
66 lines 8-10	Letter to Communist Party		- Add commas
68	His publicity in NO		- Should [illegible] be [illegible]
70	Return to USSR		- Chronology Marina [illegible] [illegible]
73, 74	Mexican trip		- What are [illegible] this? - [illegible] A-? Committee [illegible]!
74-75	Return to Dallas		Delete [illegible]
76-77	FPCC in Dallas		- [illegible] [illegible] [illegible]
81, line 1	Frustration		- B[illegible]
83, line 7	Marina learning English		- [illegible]
83, line 10	Reason [illegible] English		- [illegible]
86, para 1	Marital relations		- [illegible]
Check	— (Oct 4 - Nov 16)		[illegible] (Eg [illegible])
90	Footnote 75		- Are not all FBI [illegible] [illegible]?
90	~~Footnote~~ 277		- Have FBI interviews been cleared?
90	FBI visit		- Why [illegible]
92	Patio [illegible]		- Can't [illegible]
93, line 10	13 [illegible]		- Is there [illegible]
93-94	"[illegible]"		- Mixed metaphor

2) His family life when young. What were his brothers like? How did they get along with him & with Marguerite?

3- The format of this whole section is a problem. I'm not sure the division now suggested is the best way to handle it; but not having seen the other half, I am not in a position to decide for sure. I see two basic alternatives:

a) Combine all the ψ & motivation discussion with the prior notes & make it one thorough psychological history. This [illegible]

b) Have the biography [illegible] with fact as full as possible, [illegible] section, [illegible] the ψ implications of the [illegible] in his life. This [illegible] much narrative in the [illegible]

General Comments

1 — This section as a whole is poorly done. Oswald's [illegible] [illegible] [illegible] & fantasy & his craving for attention [illegible] thru well. However [illegible] [illegible] too much detail. Lee's [illegible] [illegible] (in the Appendix) will cover all the [illegible] [illegible] [illegible] [illegible] specific [illegible] repetition & [illegible] [illegible] [illegible]. The writer must [illegible] [illegible] purpose of this section [illegible] [illegible] sections to avoid [illegible] [illegible]

2 — Several other factors [illegible] [illegible] relevant [illegible] [illegible]

a) His particular [illegible] [illegible] How does it [illegible] [illegible] Ciudad Mexico

b) The [illegible] between [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]

c) [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] tional activity, the crying [illegible] [illegible] incident.

d) A more thorough analysis [illegible] [illegible] & [illegible] [illegible] word [illegible] his discharge. How much do we know about why he did these things? How suddenly did he decide?